



Domestic Student Information Child Care 2010

Real Centres, Real Children, Real Future.....
www.studysolutions.qld.edu.au



CRICOS Provider: 02987B

National Provider Number: 31563

Why the Australian College of Early Childhood Education?

- Our robust training methods with supporting child care centres provide an educational model that is structured to meet the current needs of the childcare industry.
- Our programs provide individuals seeking a new and promising future in the child care industry with a balanced, up to date, nationally recognised qualification.
- Fully Air-conditioned training environment.
- Located at the Robina Easy T Centre providing easy shopping, parking and alfresco cafes.
- We provide students with a child care academic environment that places students in highly successful position.
- Experienced Australian College of Early Childhood Education staff accurately advise individuals on the needs of the child care industry and recommend courses that suit and facilitate personal career objectives.
- The Australian College of Early Childhood Education understands the multitude of entry points into the child care industry and has divided its programs into a variety of areas.
- Conveniently located at the Robina East T Centre for easy parking, shopping and general convenience
- Low teacher to student ratios for more personalised service
- “Hands-on training” that is industry oriented and practical
- Offers up to date courses to meet the changing demands of the child care industry.
- Friendly staff guarantees 100% student support and assistance.
- 100% Australian owned and operated business
- The Australian College of Early Childhood Education teachers have real world industry experience
- Teachers have National and International child care industry certifications and qualifications
- As a Registered Training Organisation (RTO), all qualifications issued are nationally recognised.

FACE-TO-FACE CLASSROOM	Units	Duration	Payment Plans	Full Payment
CHC30708 Certificate III Children’s Services	15	20 wks	\$110 per week	\$1900
DISTANCE LEARNING				
CHC30708 Certificate III Children’s Services	15	2 Years	\$135 per unit	\$1650
CHC50908 Diploma Children’s Services (Cert III Children’s Services qualified students)	18	3 Years	\$135 per unit	\$1900
CHC60208 Advanced Diploma Children’s Services	13	2 Years	\$135 per unit	\$1500
CHC41208 Certificate IV of Out of School Hours Care	16	2 Years	\$135 per unit	\$1800

(*Please note that these fees are subject to change without prior notice)

Payment Plan: This payment plan is divided up over the duration of the course and is due every week during the length of your course. For example the duration of the Certificate III in Children’s Services is 20 weeks. This means your fee repayments are due every week during your course.

Payment in Full Discount: Course payments in entitle you to large course discounts.

Pay by the Unit: Through our flexible delivery of courses, you can pay by the course unit. Study when and where you want.

Additional Miscellaneous Fees:

Application/ Resource Fee for Classroom Courses: \$190

Application/ Resource Fee for Distance Learning Courses: \$90

Recognised Prior Learning (RPL) \$100 per unit

Certificate Re-issue \$35

Distance learning student to sit in class: \$50 per unit

[Enrol](#) [Enquiry](#)



Why Child Care?

If you have an interest in a child's early development and enjoy mixing with a mixture of parents and children then child care is for you.

The child care industry has experienced consistent growth over recent years due to both parents working and many more young families now having more disposable income. This has in turn created a large supply of child care centres nationally that now require qualified staff.

Currently there is a national skills shortage for skilled childcare employees as the job vacancies advertised for this position are published regularly.

What will be my salary?

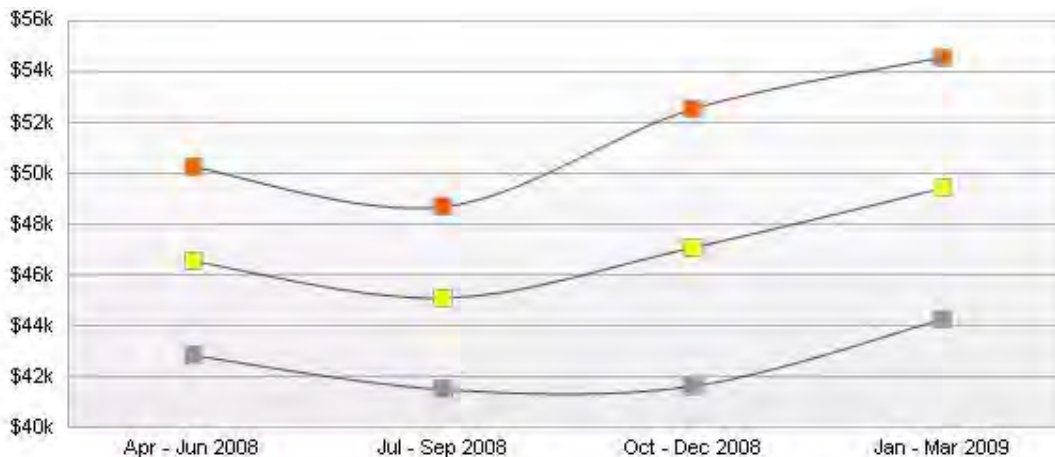
MyCareer Education Salaries in Child Care at:

<http://content.mycareer.com.au/salary-centre/education/childcare>

Australian Childcare Salaries as at June 2009

Australian Childcare

- ■ average
- ■ avg. min
- ■ avg. max



Shows sub sector specific salary information from MyCareer job listings (inclusive of wage) for each of the last four quarters. Note: figures may incorporate total pkg. [More information.](#)



Current as of 24/06/2009

Frequently Asked Questions

What about my Blue Card and Industry Training?

Provided you have access to our College based at Robina on the Gold Coast, we will organise your Blue Card and Vocational Field placement at Smarter Kids Kindergartens and Preschools. If you are outside this area, you will provide you with a Vocational Field Training Hand Book to complete by a nominated child care centre of your choice. This book is then returned to the College at the end of your studies and contributes towards your final qualification. Blue Card forms can also be sent to your place of residence and signed by a Justice of the Peace. These are all included in your course application fee.

How hard are the courses?

The courses are not difficult and experienced trainers are there too support you with your studies. The courses are based nationally endorsed training packages that set standards inline with industry standards. The training packages describe the skills and knowledge that individuals need to perform effectively in the workplace. It is the trainers' task to deliver these packages in an easy to understand format. This is achieved by class room activities, field placements and assessments and a supporting group environment.

Are there other students like me so I will feel comfortable?

Many students have come from similar backgrounds to pursue a career in child care. Many students are current secondary school student or have recently left. While those in the child care industry are studying to receiving higher career positions through additional qualifications.

Will my training prepare me for a real job?

The Certificate III and Diploma courses require that students perform training in the child care work place environment. The Certificate III requires 160 hours while the Diploma requires a total of 200 hours of workplace training and assessment. The field placement is part of the course and must be competently completed. Students are trained to a standard that is required by current industry standards and is reviewed regularly.

Am I eligible?

Prior to enrolment consider contacting the student support officer to discuss your personal preferences for training outcomes. Your call will assist us in matching your preferences to entry and exit points in a qualification in line with your career objectives.

What are the advantages of classroom/ childcare centre training?

1. Industry experts deliver face to face
2. Industry experienced and qualified teacher support
3. Practical experience received under direction of mentors at Childcare Centre
4. Progress with supportive, friendly fellow students
5. Industry experienced, qualified teacher support
6. Consistent training methods ensuring high percentage of course completion rates
7. Industry ready and employable immediately after course completion

What are the advantages of distance learning?

1. Self paced individual study to accommodate your lifestyle
2. Can enrol at any time
3. Fast Track study option
4. Study by unit, pay by unit – not by term, semester or year
5. Resources sent online or by post
6. Discounts for purchasing entire course
7. Maintain current work responsibilities and income while studying
8. Industry experienced and qualified trainer support
9. Field (work place) mentoring and assessing



Where will my qualifications be recognised?

As a registered training organisation (RTO) qualifications issued by the Australian College of Early Childhood Education are recognised throughout Australia.

If I only complete some of the course, can I receive exemptions elsewhere?

The units of competency you have completed are recognised nationally and on completion do not have to be repeated. When continuing further studies at any TAFE or private RTO nationally, they will give you exemptions (mutual recognition) for units you have completed. This is recorded on your academic transcript.

What if I work in childcare or have studied before? Can I receive study credits?

Yes. Your history of study, skills and experience does matter. Consideration is given to your life and work experiences as well as formal and informal training. This may be applied using the national standard for Mutual Recognition (RCC) or through Recognition of Prior learning (RPL).

When can I start? /How do I apply?

Contact the Student Services Officer to arrange for an enrolment interview with a Children's Services teacher who will develop a study plan prior to enrolment. For classroom based learning there are monthly intakes. Please visit the college website at www.studysolutions.qld.edu.au to view the academic calendar to confirm enrolment dates.

Distance learning students can enrol now online and start at anytime of the year!

Contact

Applicants should apply directly to the The Australian College of Early Childhood Education by completing an enrolment form and sending it via:

Post: Australian College of Early Childhood Education

Student Applications Officer
Suite 414/ 51
Locked Bag 1
Robina Town Centre
Qld 4230
Tel : (07) 55 809 100
Fax: (07) 55 809 200

Email: applications@studysolutions.qld.edu.au

Online: www.studysolutions.qld.edu.au

Student enrolment forms are available at the College

Online [Enrolment](#)

Online [Enquiry](#)

Further information please contacts:

Student Applications and Enrolments

Email: applications@studysolutions.qld.edu.au



CHC30708 Certificate III in Children's Services

Description

As an entry level qualification for the Childcare industry, this qualification covers workers who use organisation policies, procedures and individual children's profiles to plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes. Depending on the setting, workers may work under direct supervision or autonomously.

Duration and Study Modes

20 weeks Full Time - Classroom/ Field Placement

6 months – 3 years Self Paced Distance Learning

1 Unit Distance Learning: 1 to 3 months per unit

Career opportunities

- Child Care Assistant
- Family Day Care Worker
- Nanny
- Out of School Hours Care Assistant *
- Recreation Assistant *
- Playgroup supervisor

* Depending on jurisdiction. Some jurisdictions require CHC40402 Certificate IV in Out of School Hours Care



Course Structure

All units delivered in the Certificate III in Children's Services are listed below and are delivered via face to face course delivery and in the field (work place). To suit individual student needs, the course is also delivered by distance learning (self paced training). Teacher presentations, videos, resource texts, group exercises and role play are included in the classroom environment while distance learning students receive their course resources directly. Assessments are completed using industry accredited exercise resources, observations in the field (place of employment) and group exercises. All students receive a vocational training field placement book to record their assessments in the field (child care centre).

Packaging Rules

15 units must be selected for this qualification including:

11 compulsory units and 4 elective units

Certificate III Children's Services Course subjects

Core Units:

1. CHCCHILD401A Identify and respond to children and young people at risk
2. CHCCN301A Ensure the health and safety of children
3. CHCCN302A Provide care for children
4. CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner
5. CHCCS400A Work within a relevant legal and ethical framework
6. CHCFC301A Support the development of children
7. CHCIC301D Interact effectively with children
8. CHCPR301A Provide experiences to support children's play and learning
9. CHCPR303D Develop understanding of children's interests and developmental needs
10. HLTFA301B Apply first aid
11. HLTOSH300A Contribute to OHS processes

Elective Units:

1. HLTHIR403B Work effectively with culturally diverse clients and co-workers
2. CHCRF301D Work effectively with families to care for the child
3. CHCORG303A Participate effectively in the work environment
4. CHCCN305A Provide care for babies

Course Dates

Monthly start dates: [calendar](#)

Distance Learning – No set dates. Enrol online: www.studysolutions.qld.edu.au

Prerequisites

Students must demonstrate an interest in and suitability for work in the children's services field with the ability to be responsible for the care of children. Applicants must also possess the study skills to complete the formal study program, the physical, mental and emotional health to interact positively with children and parents.

Entry requirements

Satisfactory completion of an appropriate Year 10 or its equivalent or mature age. No previous knowledge is assumed for students of these units.

Course Timetable

Full Time - Easy T Centre - Monday & Tuesday 9:00 am to 3:30 pm
Smarter Kids Kindergarten and Preschools or student nominated centre
Distance Learning - Online enrolment with flexible learning



CHC50908 Diploma of Children's Services (Early childhood education and care)

Description

This qualification covers workers in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty of care requirements.

At this level:

- Workers have responsibility for supervision of other staff and volunteers
- In most states it is the highest qualification required at director or service manager level for children's service centre-based care.

It is noted that whilst this qualification equips workers to work with children from 0-5 years of age, some workplaces and jurisdictions require workers to have skills and knowledge to work with children in both early and middle childhood (i.e. aged 0-12 years).

Where workers are required to work across the span of development from 0-12 years, candidates should receive training and/or assessment across this broader span of development and in addition to the qualification, be awarded a Statement of Attainment for achievement of the Middle childhood development skill set.

Campuses

Easy T Centre – 510 Christine Ave, Robina 4226 Qld
Smarter Kids Kindergarten and Preschool, 60 Investigator Drive, Robina

Duration and Study Modes

3 Years maximum Distance Learning

1 Unit Distance Learning 1 - 3 months per unit

Career opportunities

- Authorised supervisor (children's services)
- Centre manager (children's services)
- Child care worker
- Children's adviser
- Children's service director / manager
- Children's services coordinator
- Director (children's services)
- Program leader (children's services)
- Child development worker
- Group/team coordinator/leader (children's services)



Course Structure

All units delivered in the Diploma of Children's Services are listed below and are delivered either via face to face course delivery (classroom and field placements) or by distance learning (self paced training). Additional delivery methods include teacher presentations, mentoring, videos, resource texts, group exercises and role play. Assessments are completed using industry accredited exercise teachers, assessment resources, observations in the field (place of employment) and group exercises.

Packaging Rules

18 units must be selected for this qualification including:

13 Compulsory units and 5 Elective units

Diploma Children's Services Course subjects

Core Units:

1. CHCCN511A Establish and maintain a safe and healthy environment for children
2. CHCFC502A Foster physical development in early childhood
3. CHCFC503A Foster social development in early childhood
4. CHCFC504A Support emotional and psychological development in early childhood
5. CHCFC505A Foster cognitive development in early childhood
6. CHCFC506A Foster children's language and communication development
7. CHCIC501A Manage children's services workplace practice to address regulations and quality assurance
8. CHCIC510A Establish and implement plans for developing cooperative behaviour
9. CHCIC512A Plan and implement inclusion of children with additional needs
10. CHCPR502D Organise experiences to facilitate and enhance children's development
11. CHCPR509A Gather, interpret and use information about children
12. CHCPR510A Design, implement and evaluate programs and care routines for children
13. CHCRF511A Work in partnership with families to provide appropriate care for children

Elective Units:

1. CHCORG506C Co-ordinate the work environment
2. CHCFC508A Foster children's aesthetic and creative development
3. CHCFC507A Use music to enhance children's experience and development
4. CHCIC511A Implement and promote inclusive policies and practices in children's services
5. HLTOHS400A Maintain OHS processes

Prerequisites

To gain entry into *CHC50908 Diploma of Children's Services (Early childhood education and care)* candidates must demonstrate competence through a recognised training program or recognition process, in the following units of competency:

1. CHCCHILD401A Identify and respond to children and young people at risk
2. CHCCN301A Ensure the health and safety of children
3. CHCCN302A Provide care for children
4. CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner
5. CHCCN305A Provide care for babies
6. CHCCS400A Work within a relevant legal and ethical framework
7. CHCFC301A Support the development of children
8. CHCIC301D Interact effectively with children
9. CHCPR301A Provide experiences to support children's play and learning
10. CHCPR303D Develop understanding of children's interests and developmental needs
11. HLTFA301B Apply first aid
12. HLTOSH300A Contribute to OHS processes

Students must demonstrate an interest in and suitability for work in the children's services field with the ability to be responsible for the care of children. Applicants must also possess the study skills to complete the formal study program, the physical, mental and emotional health to interact positively with children and parents.

Entry requirements

Satisfactory completion of an appropriate Year 10 or its equivalent or mature age. No previous knowledge is assumed for students of these units.

Distance Learning Duration and method

Up to 3 Years for entire course OR 1 to 3 months per Unit

The distance learning course is divided into two areas, theory and practicum (training in the field). Distance learning students receive two types of course resource;

1. Course resources to complete the theory based study
2. Vocational Field Placement Record Book (field)

After receiving access to the Online Student Resource Centre, students proceed through the course a unit at a time submitting completed assessments and field placement record book for grading at the College. This flexible learning method allows students to complete their studies when and where they want.

CHC60208 Advanced Diploma of Children's Services

Description

The Advanced Diploma of Children's Services qualification covers children's services workers who may operate at an advanced level in early childhood education and care to:

- Provide specialist services
- Act as a resource for other workers
- Provide practice supervision of staff including volunteers
- Work intensively with clients
- Work with clients with complex needs.

Campuses

Easy T Centre – 510 Christine Ave, Robina Qld 4226



Duration and Study Mode

Up to 3 Years

1 Unit Distance Learning – 1 to 3 months

Aims & Objectives

Suited to students who are currently working in the child care industry and/ or have successfully completed their CHC50908 Diploma of Children's Services or equivalent. Students at this level of study are seeking leadership and management positions within industry with further extension on their current underpinning knowledge of the child care services industry.

Occupation titles may include:

- Child and family support service coordinator
- Children's services coordinator
- Inclusion support facilitator
- Service director

Course Structure

All units delivered in the Advanced Diploma of Children's Services are listed below and are delivered via distance learning and do not require any field placement assessments in the child care industry. To suit individual student needs, course content is delivered by flexible delivery (self paced training resources) on the college's student resource centre. Students receive a personal username and password that allows online resources with assessments to be completed. Trainer support and assessment grading is performed on site at the college.

Packaging Rules

13 units must be selected for this qualification including:
7 Compulsory units and 6 Elective units

Core Units:

1. BSBMGT608B Manage innovation and continuous improvement
2. CHCCS502A Maintain legal and ethical work practices
3. CHCCS604A Manage the delivery of quality services to clients
4. CHCORG611A Lead and develop others in a community sector workplace
5. CHCORG620C Promote and represent the service
6. CHCORG624C Provide leadership in community services delivery
7. CHCORG627B Provide mentoring support to colleagues



Elective Units:

1. HLTHIR403B Work effectively with culturally diverse clients and co-workers
2. CHCIC620C Manage complex behavioural situations – General Elective
3. CHCPR613C Facilitate the development of programs for children with additional needs – General Elective
4. CHCRF623C Respond to problems and complaints about the service – General Elective
5. CHCORG428A Reflect on and improve own professional practice – General Elective
6. CHCORG529B Provide coaching and motivation

Prerequisites

Candidates must be recognised as competent, through a recognised training program or recognition process against CHC50908 Diploma of Children's Services (*Early childhood education and care*).

Entry requirements

Satisfactory completion of an appropriate Year 10 or its equivalent or mature age.

Course Dates

Distance Learning – No set dates, enrol online at: www.studysolutions.qld.edu.au

CHC41208 Certificate IV in Children's Services (Out of School Hours Care)

Description

This qualification covers workers who conduct vacation programs as well as before and after school care activities for children of school age.

Outside school hours care workers:

- Plan activities and provide care to children, facilitating their leisure and play and enabling them to achieve their developmental outcomes
- May work under direct supervision or autonomously
- May have some supervisory responsibilities for volunteers and other workers.

Campuses

Easy T Centre - 510 Christine Way, Robina, Qld 4211

Smarter Kids Kindergarten and Preschool, 60 Investigator Drive, Robina

Duration and Study Mode

Up to 3 Years Self Paced Distance Learning

1 Unit Distance Learning - 1 to 3 months

Aims & Objectives

Suited to students who are currently working in the child care industry and are seeking a career in out of school care positions within the childcare industry with further extension on their current underpinning knowledge of the child care services industry.

Occupational titles may vary depending on jurisdiction and legislation and may include:

- Assistant OSHC coordinator
- Mobile assistant
- OSHC assistant
- Outside school hours care supervisor/ coordinator
- Play Leader
- Program leader
- Recreation assistant
- Recreation leader
- Senior play leader
- Team leader
- Vacation care supervisor



Course Structure

All units delivered in the Certificate IV in Out of School Hours Care are listed below and are delivered through our online distance learning program. The self paced training resources and assessments are completed using industry accredited exercise resources and third party observations in the field (place of employment) by the suitably qualified child care centre director.

Packaging Rules

16 units must be selected for this qualification including:

12 Compulsory units and 4 Elective units

Core Units:

1. CHCCHILD401A Identify and respond to children and young people at risk
2. CHCCN301A Ensure children's health and safety
3. CHCCN303A Contribute to provision of nutritionally balanced food in a safe and hygienic manner
4. CHCCS400A Work within a relevant legal and ethical framework
5. CHCFC301A Provide experiences to support children's play and learning
6. CHCOSHC401A Support children to participate in outside school hours care
7. CHCOSHC402A Develop and implement activities in outside school hours care
8. CHCOSHC403A Work effectively with children in outside school hours care
9. CHCPR301A Provide experiences to support children's play and learning
10. HLTFA301B Apply first aid
11. HLTHIR403B Work effectively with culturally diverse clients and co-workers
12. HLTOHS300A Contribute to OHS processes

Elective Units:

1. CHCCHILD301A Support behaviour of children and young people (Cert III CS)
2. CHCFC506A Foster children's language and communication development (Dip CS)
3. CHCORG502A Work autonomously (Ad Dip CS)
4. CHCPR502D Organise experiences to facilitate and enhance children's development

Prerequisites

Students must demonstrate an interest in and suitability for work in the children's services field with the ability to be responsible for the care of children. Applicants must also possess the study skills to complete the formal study program, the physical, mental and emotional health to interact positively with children and parents.

Entry requirements

Satisfactory completion of an appropriate Year 10 or its equivalent or mature age. No previous knowledge is assumed for students of these units.

Course Timetable

Distance Learning - Online enrolment with flexible learning

Distance Learning – No set dates.

Enrol online: www.studysolutions.qld.edu.au

Student enrolment forms are available at the College

Online [Enrolment](#)

Online [Enquiry](#)

College: Easy T Centre - 510 Christine Ave, Robina Qld 4226

Postage: Suite 414/51, Locked Bag 1, Robina Town Centre, Qld 4230

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